



Additional Assessment Materials

Summer 2021

Pearson Edexcel GCE in As Mathematics

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Resource Set 1: Topic 3

Coordinate Geometry

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Additional Assessment Materials, Summer 2021

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Context

- Additional Assessment Materials are being produced for GCSE, AS and A levels (with the exception of Art and Design).
- The Additional Assessment Materials presented in this booklet are an optional part of the range of evidence teachers may use when deciding on a candidate's grade.
- 2021 Additional Assessment Materials have been drawn from previous examination materials, namely past papers.
- Additional Assessment Materials have come from past papers both published (those materials available publicly) and unpublished (those currently under padlock to our centres) presented in a different format to allow teachers to adapt them for use with candidate.

Purpose

- The purpose of this resource to provide qualification-specific sets/groups of questions covering the knowledge, skills and understanding relevant to this Pearson qualification.
- This document should be used in conjunction with the mapping guidance which will map content and/or skills covered within each set of questions.
- These materials are only intended to support the summer 2021 series.

1.

The line l passes through the points $A(3, 1)$ and $B(4, -2)$.

Find an equation for l .

(3)

(Total for Question 1 is 3 marks)

2.

The line l_1 has equation $2x + 4y - 3 = 0$

The line l_2 has equation $y = mx + 7$, where m is a constant.

Given that l_1 and l_2 are perpendicular,

(a) find the value of m .

(2)

The lines l_1 and l_2 meet at the point P .

(b) Find the x coordinate of P .

(2)

(Total for Question 3 is 4 marks)

3.

(i) A circle C_1 has equation

$$x^2 + y^2 + 18x - 2y + 30 = 0$$

The line l is the tangent to C_1 at the point $P(-5, 7)$.

Find an equation of l in the form $ax + by + c = 0$, where a , b and c are integers to be found.

(5)

(Total for Question 3 is 5 marks)

4.

4. A tree was planted in the ground.
Its height, H metres, was measured t years after planting.

Exactly 3 years after planting, the height of the tree was 2.35 metres.
Exactly 6 years after planting, the height of the tree was 3.28 metres.

Using a linear model,

- (a) find an equation linking H with t . (3)

The height of the tree was approximately 140 cm when it was planted.

- (b) Explain whether or not this fact supports the use of the linear model in part (a). (2)

(Total for Question 4 is 5 marks)

5.

The line l_1 has equation $4y - 3x = 10$

The line l_2 passes through the points $(5, -1)$ and $(-1, 8)$.

Determine, giving full reasons for your answer, whether lines l_1 and l_2 are parallel, perpendicular or neither.

(4)

(Total for Question 5 is 4 marks)

6.

A circle C has equation

$$x^2 + y^2 - 4x + 8y - 8 = 0$$

(a) Find

- (i) the coordinates of the centre of C ,
(ii) the exact radius of C .

(3)

The straight line with equation $x = k$, where k is a constant, is a tangent to C .

- (b) Find the possible values for k . (2)

Total for Question 6 is 5 marks)

7.

A tank, which contained water, started to leak from a hole in its base.

The volume of water in the tank 24 minutes after the leak started was 4 m^3

The volume of water in the tank 60 minutes after the leak started was 2.8 m^3

The volume of water, $V\text{ m}^3$, in the tank t minutes after the leak started, can be described by a linear model between V and t .

(a) Find an equation linking V with t . (4)

Use this model to find

(b) (i) the initial volume of water in the tank,
(ii) the time taken for the tank to empty. (3)

(c) Suggest a reason why this linear model may not be suitable. (1)

Total for Question 7 is 8 marks)

8.

A circle C has centre $(2, 5)$. Given that the point $P(-2, 3)$ lies on C .

(a) find an equation for C . (3)

The line l is the tangent to C at the point P . The point $Q(2, k)$ lies on l .

(b) Find the value of k . (5)

Total for Question 8 is 8 marks)

9.

The circle C has equation

$$x^2 + y^2 - 6x + 10y + 9 = 0$$

(a) Find

(i) the coordinates of the centre of C

(ii) the radius of C

(3)

The line with equation $y = kx$, where k is a constant, cuts C at two distinct points.

(b) Find the range of values for k .

(6)

Total for Question 9 is 9 marks)

10.

(ii) A different circle C_2 has equation

$$x^2 + y^2 - 8x + 12y + k = 0$$

where k is a constant.

Given that C_2 lies entirely in the 4th quadrant, find the range of possible values for k .

(4)

Total for Question 10 is 4 marks)
